Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Monday’s Date\_\_\_\_\_\_\_\_\_\_\_\_\_ Hour\_\_\_\_\_\_\_

You **MUST** **copy** the **question if given on the board** and answer it using complete sentences.

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| **Reading Minute Monday**  **“Read Around the Text” Reading Strategy**  **Title of Reading: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  1. Look at the pictures. What ideas are being presented?  2. Look at the captions and read/highlight them.  3. Look at the maps, charts, and graphs. What information do they present?  4. Look and highlight the titles and headings. What is the big idea?  5. Read the captions and article. Write 2 facts that you learned while reading.          **STAPLE ARTICLE TO YOUR STARTER** | **”Chart”ering New Territory Tuesday**  **(Charts and Graphs)**  Emily measured the depth of water in a bathtub at two-minute intervals after the tap was turned on. The table shows her data. Make a scatter plot for the data.   |  |  | | --- | --- | | Time (min.) | Depth (in cm) | | 2 | 7 | | 4 | 8 | | 6 | 13 | | 8 | 19 | | 10 | 20 | | 12 | 24 | | 14 | 32 | | 16 | 37 | | 18 | 38 | | 20 | 41 | | 22 | 47 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | |  |  |  |  |  |  |  |  |  |  |  |  |  |  | |  |  |  |  |  |  |  |  |  |  |  |  |  |  | |  |  |  |  |  |  |  |  |  |  |  |  |  |  | |  |  |  |  |  |  |  |  |  |  |  |  |  |  | |  |  |  |  |  |  |  |  |  |  |  |  |  |  | |  |  |  |  |  |  |  |  |  |  |  |  |  |  | |  |  |  |  |  |  |  |  |  |  |  |  |  |  | |  |  |  |  |  |  |  |  |  |  |  |  |  |  | |  |  |  |  |  |  |  |  |  |  |  |  |  |  | |  |  |  |  |  |  |  |  |  |  |  |  |  |  | |  |  |  |  |  |  |  |  |  |  |  |  |  |  | |  |  |  |  |  |  |  |  |  |  |  |  |  |  | |  |  |  |  |  |  |  |  |  |  |  |  |  |  | |  |  |  |  |  |  |  |  |  |  |  |  |  |  | |  |  |  |  |  |  |  |  |  |  |  |  |  |  | |  |  |  |  |  |  |  |  |  |  |  |  |  |  | |
| **Teacher’s Choice Thursday**  Determine which  statements are fact or opinions  1. Drilling for oil offshore is not worth the environmental risks.  2. People who are caught violating traffic laws should have to pass traffic safety courses.  3. In 2010 more than one billion cars were in use around the world.  4. Gas is more expensive today than it was ten years ago.  5. It is a good thing that there are seatbelt laws. | http://blog.entrepreneurthearts.com/etablog/wp-content/uploads/2011/09/vocabulary.gif  **Fabulous Fun Friday**  **with Charts and Graphs!**  Using your graph from Tuesday, answer the following questions.  1. Draw a trend line to indicate the general direction of the trend on the graph.  2. Is this a positive or negative correlation? Why?  3. Is the trend weak or strong?  4. What would the depth of water be after 24 minutes? Is this interpolation or extrapolation? |

WILD EXPLORATION WEDNESDAY